

District Name:

Campus Name:

Campus Number:

2018 Accountability Rating:

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TEXAS EDUCATION AGENCY

District Name: GALENA PARK ISD
Campus Name: PYBURN EL
Campus Number: 101910109

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

At Masters Grade Level	2018	30%	30%	*	25%	*	*	-	-
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Grade 4 ELA/Reading	2018	63	58	*	58	*	-	*	-	-	54	54	64
Grade 4 Mathematics	2018	65	67	*	71	*	-	*	-	-	77	73	72
Grade 5 ELA/Reading	2018	80	82	*	88	*	*	-	-	-	86	89	90
Grade 5 Mathematics	2018	81	84	*	85	*	*	-	-	-	88	86	83
All Grades Both Subjects	2018	69	69	*	74	90	*	*	-	-	73	74	76
All Grades ELA/Reading	2018	69	68	*	70	*	*	*	-	-	65	69	74
All Grades Mathematics	2018	70	71	*	78	*	*	*	-	-	80	79	77

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Reading	2018	38%	39%	*	47%	*	*	-	-	-	*	42%	53%
	2017	35%	37%	-	45%	*	*	-	-	-	*	44%	69%
Mathematics	2018	47%	55%	*	58%	-	*	-	-	-	38%	52%	54%
	2017	43%	49%	*	31%	-	*	-42%					

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District Name: GALENA PARK ISD
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Bilingual Education/English as a Second Language

Total Students: 653
Grade Span: EE - 05
(Current EL Students)

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Total Students: 653
 Grade Span: EE - 05
 (Current EL Students)

Bilingual Education/English as a Second Language

All Grades ELA/Reading	2018	69	68	64	64	-	-	-	89	89	-	*	72	73
All Grades Mathematics	2018	70	71	82	82	-	-	-	72	72	-	*	80	77
Reading	2018	38%	39%	*	*	-	-	-	*	*	-	-		

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Assessment Participant	99%	100%	100%	100%	96%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	100%	96%	93%	*	*	-	-	93%	95%	95%
Not Included in Accountability												
Mobile	4%	3%	0%	4%	4%	*	*	-	-	7%	4%	4%
Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	1%
Not Tested	1%	0%	0%	0%	4%	*	*	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	4%	*	*	-	-	0%	0%	0%

Assessment Participant
 Included in Accountability
 Not Included in Accountability
 Mobile
 Other Exclusions
 0% 0%
 95%



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Total Students: 653
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Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

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Total Students: 653
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 School Type: Elementary

Total Students	653	100.0%	22,565	5,385,012
Students by Grade:				
Early Childhood Education	4	0.6%	0.2%	0.3%
Pre-Kindergarten	65	10.0%	4.4%	4.3%
Kindergarten	79	12.1%	6.2%	6.9%
Grade 1	93	14.2%	7.2%	7.2%
Grade 2	109	16.7%	7.0%	7.3%
Grade 3	104	15.9%	7.4%	7.6%
Grade 4	110	16.8%	7.5%	7.7%
Grade 5	89	13.6%	7.4%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.4%
Ethnic Distribution:				
African American	15	2.3%	15.5%	12.6%
Hispanic	606	92.8%	78.2%	52.4%
White	27	4.1%	4.6%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	1	0.2%	0.7%	4.4%
Pacific Islander	2	0.3%	0.0%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged				
Economically Disadvantaged	550	84.2%		
Non-Educationally Disadvantaged				
Non-Educationally Disadvantaged	103	15.8%		
English Learners (EL)				
English Learners (EL)	329	50.4%		
Students w/ Disciplinary Placements (2016-17)				
Students w/ Disciplinary Placements (2016-17)	1	0.1%		
At-Risk				
At-Risk	534			

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Hispanic	43	8.3%
White	1	0.2%
American Indian	0	0.0%
Asian	0	0.0%
Pacific Islander	0	0.0%
Two or More Races	0	0.0%

Retention Rates by Grade:

Kindergarten	7.4%	2.9%	1.8%	0.0%	3.8%	6.9%
Grade 1	6.2%	7.1%	3.4%	0.0%	8.9%	6.2%
Grade 2	7.1%	5.6%	2.1%	0.0%	8.8%	2.6%
Grade 3	7.2%	4.0%	1.3%	0.0%	1.9%	1.0%
Grade 4	1.3%	2.0%	0.6%	0.0%	0.6%	0.5%
Grade 5	0.0%	0.5%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	19.5	17.0	18.7
Grade 1	18.0	19.6	18.8
Grade 2	21.0	18.6	18.8
Grade 3	17.0	18.4	19.0
Grade 4	22.0	18.9	19.2
Grade 5	22.0	20.1	21.2
Grade 6	-	19.3	20.3

Secondary:

English/Language Arts	-	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

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Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.3
Average Years Experience of Principals with District	5.0	4.8	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.2
Average Years Experience of Assistant Principals with District	1.0	3.6	4.6
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	8.3	9.8	10.9
	6.7	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,750	\$52,482	\$47,667
1-5 Years Experience	\$54,944	\$55,004	\$49,663
6-10 Years Experience	\$56,333	\$56,195	\$52,056
11-20 Years Experience	\$58,531	\$58,733	\$55,246
Over 20 Years Experience	\$64,650	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,126	\$57,300	\$53,334
Professional Support	\$62,351	\$66,540	\$63,165
Campus Administration (School Leadership)	\$80,690	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

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Student Enrollment by Program:				
Bilingual/ESL Education	326	49.9%	31.3%	18.9%
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	39	6.0%	5.7%	7.9%
Special Education	64	9.8%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	16.1	41.3%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	1.0	2.6%	1.8%	2.8%
Gifted & Talented Education	0.0	0.0%	3.7%	1.8%
Regular Education	16.9	43.3%	62.4%	72.3%
Special Education	5.0	12.8%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.